

General Assembly

Amendment

February Session, 2014

LCO No. 5056

HB0543405056HD0

Offered by:

REP. WILLIS, 64th Dist. SEN. CASSANO, 4th Dist. REP. MARONEY, 119th Dist.

To: House Bill No. 5434

File No. 350

Cal. No. 212

"AN ACT REQUIRING A TECHNICAL HIGH SCHOOL AND COMMUNITY-TECHNICAL COLLEGE COOPERATIVE."

1 Strike everything after the enacting clause and substitute the 2 following in lieu thereof:

3 "Section 1. (Effective July 1, 2014) (a) Not later than January 1, 2015,

4 the technical high school system, in collaboration with the Labor

Department, the state Department of Education, the Board of Regents

for Higher Education, and industry and business representatives, shall

7 develop a plan to utilize the manufacturing centers at the technical

8 high schools after regular school hours and on weekends for (1) career-

9 readiness programs for students of Connecticut high schools or

10 institutions of higher education or adults seeking to reenter the

11 workforce, and (2) offering instruction approved by the office within 12 the Labor Department that is responsible for apprenticeship training to

13 teach the skills necessary for a person to succeed in a manufacturing

14 apprenticeship program certified in accordance with regulations

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HB 5434 Amendment

15 adopted by the Labor Commissioner and registered with the

- 16 Connecticut State Apprenticeship Council established under section
- 17 31-22n of the general statutes.
- 18 (b) In developing such plan, the technical high school system, Labor
- 19 Department, state Department of Education and Board of Regents for
- 20 Higher Education shall consider, but not limit consideration to, the
- 21 following:
- 22 (1) The recommendations of the Connecticut early college task force,
- 23 convened by the president of the Board of Regents for Higher
- 24 Education and the Commissioner of Education, including, but not
- 25 limited to, expanding the manufacturing technology program at
- 26 Asnuntuck Community College to other locations;
- 27 (2) Preparing participants for the national career readiness
- 28 certificate examination or other nationally recognized credentials;
- 29 (3) Integrating a (A) program developed by the Board of Regents for
- 30 Higher Education to assist students who are deficient in mathematics
- 31 skills, and (B) curriculum that provides career readiness training;
- 32 (4) Incorporating on-line manufacturing training;
- 33 (5) Investigating whether there are any benefits to Connecticut
- 34 becoming a work ready community through a partnership with ACT;
- 35 (6) Utilizing the Labor Department's pre-apprenticeship program to
- 36 enable students to obtain work experience and complete the
- 37 educational requirements of an apprenticeship program certified in
- 38 accordance with regulations adopted by the Labor Commissioner and
- 39 registered with the Connecticut State Apprenticeship Council
- 40 established under section 31-22n of the general statutes;
- 41 (7) The emerging regional, state and national industries and related
- 42 technologies and the technical training needed to improve workforce
- 43 readiness for such industries;

HB 5434 Amendment

44 (8) Examining methods of overcoming impediments to utilizing the 45 technical high schools, including, but not limited to, the requirement 46 that a nurse be present in the building and the availability of technical 47 high school teaching professionals;

- 48 (9) Identifying the necessary resources to fund and implement such 49 plan, including leveraging state and federal funding and grants from 50 private entities; and
- 51 (10) Affording students the ability to earn college credit where 52 applicable.
- Not later than January 1, 2015, the Commissioner of Education shall report, in accordance with the provisions of section 11-4a of the general
- 55 statutes, on such plan to the joint standing committees of the General
- 56 Assembly having cognizance of matters relating to education, labor
- 57 and higher education."

This act shall take effect as follows and shall amend the following sections:

| Section 1 | July 1, 2014 | New section |
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